

# Activities for Assessment 2025-2026

## Third Quarter: March, April, May

 <b>LANGUAGE/LITERACY</b>		 <b>SCIENCE</b>	
<b>Receptive Language L1</b>		<b>Observation and Inquiry SC1</b>	
L1.1	Apr 10, Hot Air Balloons, p. 55	SC1.1	Mar 30, Outdoor Senses Adventure, p. 43
<b>Expressive Language L2</b>		SC1.2	May 18, Examine Potted Plants, p. 34
L2.1	May 4, Share and Tell, p. 21	<b>Physical Science SC2</b>	
L2.2	Mar 4, Full and Empty Sand Pails, p. 22	SC2.1	May 20, Wet and Dry Dirt, p. 36
L2.3	Apr 1, I Spy With My Curious Eye, p. 48	<b>Life Science SC3</b>	
<b>Foundational Reading L3</b>		SC3.1	Apr 27, Find the Baby, p. 69
L3.1	Mar 24, Yellow Daffodil, p. 39	SC3.2	N/A
L3.2	Apr 1, I Spy With My Curious Eye, p. 48	<b>Earth Science and Environment SC4</b>	
L3.3	Apr 28, The Yellow Giraffe, p. 70	SC4.1	Apr 2, What's in a Day Sky?, p. 49
L3.4	Apr 30, Letter Review, p. 72	SC4.2	N/A
<b>Writing L4</b>		 <b>SOCIAL STUDIES</b>	
L4.1	May 20, Wet and Dry Dirt, p. 36		
 <b>MATH</b>		 <b>SOCIAL STUDIES</b>	
<b>Number Sense, Quantity, Operations M1</b>		<b>History and Events SS1</b>	
M1.1	Mar 3, Ocean Counting, p. 21	SS1.1	Mar 20, Goodbye Winter, Hello Spring, p. 37
M1.2	N/A	SS1.2	May 7, Family Gift: Butterfly Poster, Part 2, p. 24
<b>Geometry and Spatial Sense M2</b>		<b>Geography and Symbolic Representation SS2</b>	
M2.1	Apr 10, Hot Air Balloon Shapes, p. 55	SS2.1	Mar 31, Spring Walk and Play, p. 44
M2.2	May 7, Building Homes for Animals, p. 24	<b>Culture, Family, Community SS3</b>	
<b>Measurement and Data M3</b>		SS3.1	Apr 20, Savanna Dancing, p. 64
M3.1	Mar 4, Full and Empty Sand Pails, p. 22	SS3.2	Apr 17, WOYC: Family Friday, p. 60
M3.2	Apr 17, Favorite Fliers, p. 60	SS3.3	Apr 17, WOYC: Family Friday, p. 60
<b>Patterns, Sorting/Classifying, Reasoning M4</b>		<b>Government, Economics, Technology SS4</b>	
M4.1	Apr 29, Meet the Zebras, p. 71	SS4.1	May 22, Plant Seeds, p. 38
M4.2	Mar 2, Find the Sea Animals, p. 20	SS4.2	Mar 12, Selling Seashells, p. 28
M4.3	N/A	SS4.3	Mar 12, Selling Seashells, p. 28

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
<b>Self-Awareness and Self-Concept SE1</b>		<b>Physical Health/Growth PD1</b>	
SE1.1	Apr 21, Sunny Savanna Sun, p. 65	PD1.1	May 8, Down Dog, p. 25
SE1.2	Apr 17, Favorite Fliers, p. 60	PD1.2	Mar 30, Spring Strawberries, p. 43
SE1.3	Apr 28, Standing Tall, p. 70	<b>Gross Motor PD2</b>	
<b>Trust and Relationships SE2</b>		PD2.1	Apr 28, The Yellow Giraffe, p. 70
SE2.1	Mar 2, Row, Row, Row Your Boat, p. 20	PD2.2	May 18, Garden Book, p. 34
SE2.2	Apr 10, Balloon Rides, p. 55	PD2.3	Apr 27, Happy Tiger, p. 69
<b>Feelings and Emotions SE3</b>		<b>Fine Motor PD3</b>	
SE3.1	May 6, My Family Pretend Play, p. 23	PD3.1	Mar 4, Full and Empty Sand Pails, p. 22
SE3.2	Apr 10, Balloon Rides, p. 55	PD3.2	May 21, Insects in the Garden, p. 37
<b>Self-Regulation SE4</b>		PD3.3	Apr 23, Animal in the Grass, Part 1, p. 67
SE4.1	May 14, Movement Break: Move Like Pets, p. 29	<b>Safety Awareness and Self-Care PD4</b>	
		PD4.1	Mar 6, Safety at the Beach, p. 24
		PD4.2	Mar 30, Spring Strawberries, p. 43
 APPROACHES TO LEARNING		 CREATIVE ARTS	
<b>Curiosity, Initiative, Risk-Taking AL1</b>		<b>Visual Arts CA1</b>	
AL1.1	Apr 20, Sense of Smell, p. 64	CA1.1	Mar 24, Fun Flowers, p. 39
<b>Creative Thinking, Problem Solving, Reasoning AL2</b>		CA1.2	Apr 21, Sunny Savanna Sun, p. 65
AL2.1	Apr 16, Imaginary Flight, p. 59	<b>Music CA2</b>	
AL2.2	Mar 17, Paint with Green, p. 34	CA2.1	Mar 25, Green Grass, p. 40
AL2.3	May 18, Flower Stacker, p. 34	CA2.2	May 14, Birdseed Shaker Bottles, p. 29
<b>Attention, Engagement, Persistence AL3</b>		<b>Movement and Dance CA3</b>	
AL3.1	Mar 2, Find the Sea Animals, p. 20	CA3.1	May 22, Seeds, p. 38
<b>Memory and Reflection AL4</b>		<b>Dramatic Play and Imagination CA4</b>	
AL4.1	May 1, Wild Animals vs. Pets, p. 20	CA4.1	Apr 24, Water Hole, p. 68
		CA4.2	Apr 3, Time for Bed, p. 50
 DUAL LANGUAGE LEARNERS			
<b>Receptive Language DL1</b>			
DL1.1	May 13, Pet Fish, p. 28		
<b>Expressive Language DL2</b>			
DL2.1	Apr 1, Color Yellow, p. 48		